

RENCANA PEMBELAJARAN SEMESTER (RPS)

(SEMESTER LEARNING PLAN) (SLP)

DEPARTMENT OF CHEMISTRY

FAKULTY OF MATHEMATICS AND NATURAL SCIENCES

UNIVERSITY OF BENGKULU

| Cource Identity | | Identity of Cource Lecture | | | | |
|--------------------------|---|----------------------------|---------------|---|----------------------|--|
| Cource Code | : | MIK- | Lecturer Name | : | Dr. Eni widiyati, MS | |
| Cource Name | : | Advenced Organic Chemistry | Field Group | : | Organic Chemistry | |
| Cource Weight (credits) | : | 2 sks | | | | |
| Semester | : | | | | | |
| Prerequisite Cources | : | - | | | | |

Graduate Learning Outcomes (GLO) (CPL)

| GLO Code | | GLO Element |
|---|---|---|
| S-9 | : | Demonstrate an attitude of being responsible for work in their field of expertise independently |
| KU-1 | | Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise. |
| KU-2 | : | Able to demonstrate independent, quality and measurable performance. |
| Scientific Study Materials | : | Organic Chemistry |
| Course Learning Outcomes (CLO) (CPMK) | : | After following this course, students of the Chemistry Study Program (S2), FMIPA UNIB can explain the types of hybridization of carbon atoms in the formation of single, double and triple bond organic compounds. Can explain the formation of bonds and types of bonds that occur in organic compounds such as covalent bonds, polar covalent bonds, hydrogen bonds, Van Der Waals bonds and can explain the effect of these bonds on the properties of organic compounds. Can explain the classification of hydrocarbon compounds, nomenclature and structural isomers. Can name several functional groups, groups of organic compounds with functional groups and give the names of these groups of compounds. Can explain the influence of structure on physical properties and can explain reactions and reaction mechanisms that occur in groups of organic compounds. Can solve the reaction mechanism that occurs in aldehydes and ketones. Can explain the classification of carbohydrates, carbohydrate derivatives such as chitin and chitosan. Can explain the presence of artificial sweeteners and their side effects. Can explain oils and fats and the reactions that occur. Can explain the formation of proteins from their constituent amino acids and the reactions that occur in protein groups. Can explain the manufacture of bioplastics, biocellulose, utilization of carbohydrates for the manufacture of nanoparticles. Can explain how to isolate chitin and chitosan and their use in the health sector. Can explain the reaction mechanism of biodiesel formation. And can also explain the function of proteins for various treatments. |
| | | |

| Learning Experience | : | Students are taught about the types of hybridization of carbon atoms in the formation of single, | | | | | | | |
|---------------------|---|---|--|--|--|--|--|--|--|
| | | double and triple bond organic compounds. The formation of bonds and types of bonds that occur in | | | | | | | |
| | | organic compounds such as covalent bonds, polar covalent bonds, hydrogen bonds, Van Der Waals | | | | | | | |
| | | bonds and the effect of these bonds on the properties of organic compounds. Classification of | | | | | | | |
| | | hydrocarbon compounds, nomenclature and structural isomers. Several functional groups, groups of | | | | | | | |
| | | compounds with fungi and give the name of the group of compounds. The influence of structure on | | | | | | | |
| | | physical properties and can explain reactions and reaction mechanisms that occur in groups of | | | | | | | |
| | | organic compounds. The mechanism of the reaction that occurs in aldehydes and ketones. | | | | | | | |
| | | Classification of carbohydrates, carbohydrate derivatives such as chitin and chitosan. Artificial | | | | | | | |
| | | sweeteners and their side effects. Oils and fats and the reactions that occur. The formation of | | | | | | | |
| | | proteins from their constituent amino acids and the reactions that occur in protein groups. | | | | | | | |
| | | Manufacture of bioplastics, biocellulose, utilization of carbohydrates for the manufacture of | | | | | | | |
| | | nanoparticles. How to isolate chitin and chitosan and their use in the health sector. The reaction | | | | | | | |
| | | mechanism of biodiesel formation. Protein function for various treatments. | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Reference List | : | 1. Fessenden, R. J. dan Fessenden, J. S., 1989, KIMIA ORGANIK, (penterjemah : Pudjaatmaka, A. | | | | | | | |
| | | H.), Jilid 1 dan 2, edisi 3, Penerbit Erlangga, Jakarta. | | | | | | | |
| | | 2. Hart, H., 1987, <i>KIMIA ORGANIK</i> , (penterjemah : Suminar Achmadi), edisi ke-enam, Penerbit | | | | | | | |
| | | Erlangga, Jakarta. Smith M.B. and March, I. 2007, MARCH'S ADVANCED ORGANIC CHEMISTRY | | | | | | | |
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| | | INC., Publication, New Jersey-Canada. | | | | | | | |
| | | 4. McMurry, J., 2008. ORGANIC CHEMISTRY. Brooks/Cole Publishing Company, Monterey- | | | | | | | |
| | | California. | | | | | | | |
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| | | Penerbit ITB Bandung. | | | | | | | |
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| | | | | | | Evaluat | tion* |
|-------|--|---|-------------------------|--|-------------------|---|--|
| Stage | Final Ability | Subject Matter | Reference | Learning Methods | Time (minutes) | Indicator/ CPL Code | Assessment Technique /Weight |
| 1 | 2 | 3 | 4 | 5 | | 6 | 7 |
| 1 | Applying lecture rules and course assessment components Students can | Lecture Contract Study rules Assessment components Reference/ literature/ reference book Discussing the | Ref No : | -WA Group -Elearning -zoom Lecture Discussion / Q&A WA | 2x50 2x50 | Knowing the rules, assessment components and references Knowing | Activity 4% |
| L | explain the type of hybridization of carbon atoms in the formation of single, double and triple bonds | hybridization of carbon atoms (sp3, sp2 and sp) in the formation of organic compounds | 1,2,3,4,5,6 | Group -Elearning -zoom Lecture Discussion / Q&A | 2,50 | about the hybridization of carbon atoms (sp3, sp2 and sp) in the formation of organic compounds | Quis Task Midterm exam 2,5% |
| 3 | Students can explain the formation of bonds and the types of bonds that occur in organic compounds such as covalent bonds, polar covalent bonds, and between actions between molecules such as Van Der Waals bonds, hydrogen bonds and can explain the effect of these bonds on the properties of organic compounds. | Discuss about: single, double and triple covalent bonds The types of bonds that occur in organic compounds are covalent and polar covalent bonds and the requirements for the occurrence of these bonds The occurrence of intermolecular actions, namely Van Der Waals bonds, hydrogen bonds and the effect of these bonds on the properties of compounds such as boiling point and solubility. | Ref No : 1,2,3,4,5,6 | - WA Group -Elearning -zoom Lecture Discussion / Q&A | 2x50 | Knowing about: single, double and triple covalent bonds The types of bonds that occur in organic compounds are covalent and polar covalent bonds and the requirements for the occurrence of these bonds The occurrence of intermolecular actions, namely Van Der Waals bonds, hydrogen bonds and the effect of these bonds on the properties of compounds such as boiling point and solubility. | Activity 4% Quis 1% Task Midterm exam 2,5% |
| 4 | Students can explain the classification of hydrocarbon compounds, nomenclature and structural isomers | Discusses the classification of hydrocarbons: alkanes, alkenes, alkynes, nomenclature and structural isomers | Ref No : 1,2,3,4,5,6 | - WA Group -Elearning -zoom Lecture Discussion / Q&A | 2x50 | Knowing about Classification of hydrocarbons: alkanes, alkenes, alkynes, nomenclature and structural isomers | Activity 4% Quis 1% Task Midterm exam 2,5% |

| 5 | Students can explain several functional groups, groups of compounds with fungi and give the name of the group of compounds Some of the reactions that occur in alkanes and alkenes | Discussing about: Multiple functional groups Group of functional group compounds: alcohols, phenols, ethers, aldehydes, ketones, carboxylic acids and their derivatives, benzene and their derivatives Nomenclature of functional group compounds Halogenation reactions and oxidation of alkanes Alkene addition reaction Markovnikov .'s rule | Ref No : 1,2,3,4,5 | WA Group -Elearning -zoom Lecture Discussion / Q&A | 2x50 | Knowing about : Multiple functional groups Group of functional group compounds: alcohols, phenols, ethers, aldehydes, ketones, carboxylic acids and their derivatives, benzene and their derivatives Nomenclature of functional group compounds Halogenation reactions and oxidation of alkanes Alkene addition reaction Markovnikov .'s rule | Activity 4% Quis 1% Task Midterm exam 2,5% |
|---|--|---|-----------------------|---|------|---|--|
| 6 | Students can explain some reactions how to distinguish groups of compounds with functional groups such as alcohols with phenols, primary, secondary and tertiary alcohols, aldehydes and ketones, esterification reactions | Discuss about : Some of the reactions that distinguish between alcohols and phenols, primary, secondary and tertiary alcohols Some reactions that differentiate between aldehydes and ketones Esterification reaction between alcohol and carboxylic acid | Ref No : 1,2,3,4,5 | - WA Group -Elearning -zoom Lecture Discussion / Q&A | 2x50 | Knowing about : Some of the reactions that distinguish between alcohols and phenols, primary, secondary and tertiary alcohols Some reactions that differentiate between aldehydes and ketones Esterification reaction between alcohol and carboxylic acid | Activity 4% Quis 1% Task Midterm exam 2,5% |
| 7 | Students can explain the reaction mechanism that occurs in several chemical reactions such as calogenation of alkanes, adisialkenes and electrofolicaromati c substitution. | Discussing: Mechanism of free radical reactions polymerization reaction mechanism Mechanism of aromatic electrophilic substitution reaction | Ref No : 1,2,3,4,5 | -WA Group -Elearning -zoom Ceramah Diskusi /Tanya jawab | 2x50 | Knowing About: Mechanism of free radical reactions polymerization reaction mechanism Mechanism of aromatic electrophilic substitution reaction | Activity 5% Quis 1% Task Midterm exam 2,5% |
| 8 | Mid-semester evaluation | Mid-Semester Exam (UTS) | | | 2x50 | | |

| 9 | Students can | Discusses the | Ref No : | -WA Group | | Knowing | Activity 4% |
|----|----------------------|-----------------------|-----------|------------|-------|--------------------|--------------------|
| | explain the | classification of | 1.2.3.4.5 | -Elearning | | about | Quis 1% |
| | classification of | carbohydrates | | -zoom | | Classification of | Task 2% |
| | carbohydrates | (monosaccharides, | | | | carbohydrates | Final exams |
| | and the | disaccharides, | | Ceramah | | (monosaccharid | 2% |
| | differences in | oligosaccharides, | | Diskusi | | es, | |
| | their structure, | polysaccharides), | | /Tanya | | disaccharides, | |
| | and can also | ncluding other | | jawab | | oligosaccharides | |
| | reactions to | glycogen starch | | | | , | |
| | carbohydrates | pectin, chitin and | | | | polysaccharides) | |
| | and their | chitosan and their | | | | , including other | |
| | reaction | structural | | | | polysaccharides | |
| | mechanisms | differences | | | | glycogen, | |
| | | The reactions that | | | | starch, pectin, | |
| | | occur in | | | | chitin and | |
| | | carbohydrates | | | | chitosan and | |
| | | (cyclization, | | | | their structural | |
| | | nyurorysis, | | | | differences | |
| | | reduction) | | | | The reactions | |
| | | reduction) | | | | carbobydratos | |
| | | | | | | | |
| | | | | | | (Cyclization, | |
| | | | | | | ovidation and | |
| | | | | | | reduction) | |
| 10 | Students can | Discuss about · | Ref No · | -WA Group | 2850 | Knowing | Activity 3 5% |
| 10 | explain some | Various artificial | 12345 | -Flearning | 2//30 | about : | Ouis 1% |
| | artificial | sweeteners, such as | 1,2,3,4,5 | -zoom | | Various artificial | Task |
| | sweeteners their | saccharin, sodium | | | | sweeteners, | Final exams |
| | side effects for | cyclamate, | | Ceramah | | such as | 2% |
| | health banafits for | mannitol, etc.) | | Diskusi | | saccharin, | |
| | humana and their | Some side effects | | /Tanya | | sodium | |
| | numans, and men | for health | | jawab | | cyclamate, | |
| | synthesis in the | it | | | | mannitol, etc.) | |
| | laboratory | Laboratory scale | | | | Some side | |
| | | synthesis | | | | effects for | |
| | | 5 | | | | health | |
| | | | | | | Advantages of | |
| | | | | | | using it | |
| | | | | | | Laboratory scale | |
| 11 | Students cor | Students con1-' | Dof No | | 2450 | synthesis | |
| 11 | overlain how to | how to isolate | | -wa Group | 2X5U | knowing about : | ACTIVITY 3,5% |
| | explain now to | chitin, sources of | 1,2,3,4,5 | -Eleanning | | Sources of chitin | Quis 1% Tack 2% |
| | isolate chitin, | chitin in nature. | | 20011 | | in nature | Final evame |
| | sources of chitin in | convert chitin into | | Ceramah | | Converting | 2% |
| | nature, convert | chitosan, the | | Diskusi | | chitin into | 270 |
| | chitin into | benefits of chitin in | | /Tanya | | chitosan. | |
| | chitosan, the | various fields | | jawab | | Chitin isolation | |
| | benefits of chitin | | | | | method | |
| | in various fields | | | | | Various uses of | |
| | | | | | | chitin | |
| 12 | Students can | Discuss about : | Ref No : | Independe | 2x50 | Knowing | Activity 3,5% |
| | explain how to | Biocellulose | 1,2,3,4,5 | nt task | | about : | Quis 1% |
| | make biocellulose | production. | , , , , - | | | Biocellulose | Task 3% |
| | and its benefits in | Benefits of | | | | manufacture. | Final exams |
| | various fields | biocellulose in | | | | Benefits of bio | 2% |
| | | various fields | | | | cellulose in | |
| | | | | | | various fields | |

| 13 | Students can explain the difference between peptides and proteins, the reactions that occur in amino acids and proteins, and the benefits of protein in medicine | Talking about Peptides and proteins The reactions that occur in amino acids and proteins and their reaction mechanisms. Benefits of protein in the field of medicine | Ref No : 1,2,3,4,5 | - WA group -Elearning -zoom Lecture Discussion / Q&A | 2x50 | Knowing Talking about Peptides and proteins The reactions that occur in amino acids and proteins and their reaction mechanisms. Benefits of | Activity 3,5% Quis 1% Task Final exams 2% |
|----|---|--|-----------------------|---|--------------|--|---|
| 14 | Students can explain the difference between between oil and fat, the reactions that occur in oil and fat, unsaponifiable fat, LDL, and HDL | Discussing about Lipids and their functions Oil and fat The reactions that occur in oils and fats and their reaction mechanisms. Unsaponifiable fat (cholesterol) | Ref No : 1,2,3,4,5 | - WA group -Elearning -zoom Lecture Discussion / Q&A | 2x50 | protein in the field of medicine Knowing about lipids and their functions Oil and fat The reactions that occur in oils and fats and their reaction mechanisms. Unsaponifiable | Activity 3,5% Quis Task Final exams 2% |
| 15 | Students can explain the use of oils and fats in the manufacture of biodiesel, bioplastics, and soap End of semester | HDL and LDL Discussing the reactions of making biodiesel Saponification reaction Ways of making bioplastics | Ref No : 1,2,3,4,5 | - Independe nt task | 2x50 2x50 | tat (cholesterol) HDL and LDL Knowing about the reactions of making biodiesel Saponification reaction Ways of making bioplastics | Activity 3,5% Quis Task 3% Final exams 2% |
| | evaluation | SEMESTER | | | | | |